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Abstract
Most of teaching quality assurance researchers focused on the objections of universities or colleges. Because the objections of each college are vary different. The results of such research can not reflect the teaching quality for specific department. We dedicate the teaching quality assurance to the information management system. We establish the definition of information management system teaching quality, find out the orientation of information management system and build the teaching quality indicator for the information management system via analyzing bibliographies, experts consultation and Delphi method. Teaching quality indicators of management information system include three areas, twelve categories and ninety items. Teaching area include 5 categories which are principles of teaching, teaching staff, teaching process, teaching environment, teaching assessment and feedback. Learning area include 4 categories which are enterprise decision, information technology, interpersonal communication and team cooperation, analytical and critical thinking. Practical area include 3 categories which are professional reality, management reality, integrated capability. We expect via teaching quality indicator to collect the data for self-evaluation and comparison with other department. We also hope that can achieve the goal of teaching quality of management information system.
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